



"Sowing skills...

... Harvesting opportunities"



AGRICULTURE SKILL COUNCIL OF INDIA GURUGRAM, HARYANA



We are working towards making lifelong learning a fundamental necessity for young talent and exposing individuals to diverse skill sets from the school level, which is a vital step in this direction aligning with the new National Education Policy.

### **Shri Jayant Chaudhary**

Hon'ble Minister of State (Independent Charge), Ministry of Skill Development and Entrepreneurship and Minister of State, Ministry of Education, Government of India



# **Agriculture Skill Council of India**

Agriculture Skill Council of India (ASCI) is working under the aegis of Ministry of Skill Development and Entrepreneurship (MSDE) to build capacity in Agriculture and allied sectors by bridging the skill gaps and upskilling the existing and prospective workforce. We work closely with National Skill Development Corporation (NSDC) to improve the livelihoods of farmers, farm and wage workers, self-employed and extension workers engaged in various organized and unorganized segments. This includes:



# **Farming**

- ▲ Farm Mechanization and Precision Farming
- Amenity Horticulture and Landscaping
- ▲ Production Horticulture
- ▲ Agriculture Crop Production
- ▲ Post-Harvest Supply Chain Management
- Agriculture Inputs viz. Seeds, Pesticides and Fertilizer
- ▲ Soil Health Management
- Commodity Management
- Agri-Entrepreneurship and Rural Enterprises
- ▲ Agri-Information Management



# **Animal Husbandry, Dairy & Fisheries**

- ▲ Dairy Farm Management
- ▲ Poultry Farm Management
- ▲ Fishery (Marine, Inland and Aquaculture)
- Animal Husbandry



# **Rural Development**

- Barefoot Technician
- Watershed Management
- ▲ Agroforestry
- Non-Timber Forest Produce



# Other Allied Segments

- Beekeeping
- Sericulture
- Mushroom Growing
- Vermicomposting



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Creating a sustainable industry-aligned ecosystem for robust skill and entrepreneurship development in Agriculture and Allied Sectors



- A Facilitating demand-driven training as per industry requirements in agriculture and allied sectors by adopting global best practices
- ▲ Developing Qualification Packs (QPs), National Occupational Standards (NOS) and Micro Credentialsas per industry standards for various job roles in compliance with NSQF
- ▲ Cluster specific skill development plans to cater to unique geographic needs
- ▲ Training of Trainers (ToT), Master Trainers and Training of Assessors (ToA) to equip them with latest knowledge and skills
- Affiliation, accreditation, assessment and certification of Vocational Institutes/ Programs in compliance with standard norms
- Advocacy and promotion of skill-based vocational education and training
- ▲ Development of skills inventory to facilitate individual choices and learning paths
- Establishing systematic Labour Market Information System (LMIS) to forecast demand for skilled workforce and current job roles



### Assessment and Certification

- Develop Standard Operating Procedure (SOP) for conducting assessment
- ▲ Develop assessment criteria and question banks
- Certification of candidates after successful completion of training

### **Standards Development**

- Detailed specification of desired performance in a job role by describing the knowledge and skills in the form of QPs and NOS
- ▲ Training curriculum, content development and assessments as per QP-NOS, in compliance with NSQF

### Sector Skill Council:

### **Skill Demand Analysis**

- Analysis of sector-specific needs and demands by identifying the skill gaps
- Analyse and share information for the benefit of all stakeholders in the ecosystem

### **Affiliation and Accreditation**

- Evaluation of training partner's proposal and award affiliation
- ▲ Develop training curriculum based on specific NOS
- Assist training partners to deliver quality training

### Centres of Excellence

- Assess agriculture sector skill gaps and partner with industry leaders, academic institutions and research organizations to establish Centres of Excellence equipped with modern training infrastructure.
- ▶ Develop, standardize and periodically monitor CoE performance to ensure continuous improvement, industry relevance and scalable best-practice dissemination.

### **Apprenticeship**

- Design and implement agriculture-specific apprenticeship programs under the National Apprenticeship Promotion Scheme (NAPS), coordinating with agribusinesses and cooperatives to facilitate apprentice registration, contract generation and monitoring of engagement in Agriculture trades.
- Conduct NOS-aligned assessments and periodic workplace evaluations and generate performance reports to drive continuous improvement and industry relevance.

#### **Placements**

▲ Enable Agri & Allied employers participation in Rozgar Melas and job fairs by guiding them through portal registration, slot allocation and event specific requirements to engage directly with certified candidates under PMKVY and other schemes.



## **Industry**

- ▲ Industry-ready workforce trained as per job roles
- ▲ Option to engage youth as apprentices
- Recognition of prior informal learning (RPL)
- Enhanced productivity and quality output
- Application of latest research findings and technology
- Attract and retain workforce through career paths

## **Employees**

- Improved employability through right qualifications
- Recognition of skills and competencies through RPL
- ▲ Improved career progression
- A Retooling of competencies and transferability of skills
- Multi-skills development, leading to increased job security

### **Farmers**

- Improved income and greater productivity
- Access to latest technologies for efficiency and quality
- Reduced risk of natural calamities
- ▲ Development of entrepreneurial abilities
- Access to information, credit and market linkages
- Continuous learning through digital devices

### **Academia**

- Awareness about vocational options from school level
- Institution-industry collaboration opportunities
- Industry-driven research and application of findings
- Enhanced employability options for students
- ▲ Earn-while-you-learn and apprenticeships

# Students/Unemployed Youth

- Opportunity to acquire skills that get them jobs
- Motivate and mobilize dropouts for training and placement
- Create interest in Agriculture and allied sectors as career destinations
- ▲ Encourage self-employment and development of entrepreneurial skills
- Provide long-term career opportunities through upskilling and reskilling

# ASCI - ECOSYSTEM

Partners & Centres	Educational Institutions / Partners	Standards, Curriculum & Content	Trainings
720 Training Partners	3,713 schools across 23 States	165 Qualification Packs	Training in 28 States & 6 UTs
952 Training Centers	51 Agriculture Universities	165 Model Curriculum	Trained : 15,81,226
12,645 Certified Trainers	11 CSIR Institutes	165 Participant Handbooks	Assessed : 12,98,478
1,224 Certified Assessors		165 Facilitator Guides	Certified : 11,78,110
548 Industry / Associate Members		90 Assessor Guides	Training & Assessments in 13 Languages
10 Assessment Bodies		31 Assessment Blueprints	

# Schemes I

# **Schemes Implemented by ASCI**

## Pradhan Mantri Kaushal Vikas Yojana (PMKVY)

PMKVY is the flagship scheme of Ministry of Skill Development and Entrepreneurship that aims to equip the workforce with industry-relevant skills and enhance employability through modern training methodologies. PMKVY 4.0, the latest phase of this scheme, emphasizes continuous skill development to ensure that training programs meet the evolving demands of various sectors, fostering a competitive and skilled labor force.

Within the agriculture & allied sectors, ASCI has played a crucial role in implementing PMKVY 4.0. As a result, more than 1 lakh candidates have been trained across more than 50 Job Roles in the agriculture sector, marking a significant milestone in efforts to bridge skill gaps, boost productivity, and promote sustainable development in rural communities. To strengthen the program's effectiveness, ASCI has collaborated with renowned industries such as Mahindra & Mahindra and Godrej Agrovet Aqua Feed (GAVL) for Upskilling of agriculture workers. The Upskilling RPL initiative is designed to formally recognize and enhance the skills of workers who already possess practical experience in agriculture but lack formal certification. By partnering with key industry players, the program ensures that workers gain skills that are directly applicable to their roles in the agricultural value chain, improving their employability and advancing their careers.





### PM Vishwakarma Scheme

Launched on September 17, 2023, the PM Vishwakarma Scheme is a Central Sector initiative aimed at improving the skills and livelihoods of artisans across 18 trades. It focuses on modernizing traditional practices, with significant benefits for trades like fishing net making in coastal regions. By its one-year milestone on September 20, 2024, the scheme registered over 20 lakh artisans, conducted 8 lakh skill training sessions, and approved Rs. 1,400 crore in financial assistance for 1.6 lakh artisans. Hon'ble Prime Minister Shri Narendra Modi distributed certificates and identity cards to one lakh artisans, reinforcing the government's support for traditional skills. ASCI's Fishing Net Maker trade has achieved notable milestones, with 64,000 artisans skill-assessed on Day 0 and 47,000 artisans completing training, assessment, and certification by Day 6, boosting their expertise and employability.







# Collaboration with the Government Departments and Institutions

### Ministry of Agriculture and Farmers' Welfare (MoA&FW) & ICAR

Under the Rashtriya Krishi Vikas Yojana (RKVY), a collaborative effort between the Ministry of Agriculture and Farmers' Welfare (MoA&FW), ICAR, and other key institutions has resulted in the involvement of 481 institutes, including Krishi Vigyan Kendras (KVKs), State Agricultural Universities (SAUs), Department of Animal Husbandry

and Dairying (DADF), Department of Agriculture Cooperation (DAC), and ICAR institutes. Through this collaboration, ASCI has successfully trained over 63,000 candidates across 79 job roles, significantly enhancing the skills of the agricultural workforce. Furthermore, under the Mission for Integrated Development of Horticulture (MIDH) scheme, ASCI has trained more than 12,000 candidates across 17 job roles, strengthening the horticulture sector. ASCI continues to collaborate closely with all divisions of MoA&FW to ensure the successful implementation and growth of these initiatives, aiming to improve livelihoods and promote sustainable agricultural practices.



### Ministry of Fisheries, Animal Husbandry & Dairying

Dedicated to enhancing the fisheries, animal husbandry, and dairying sectors, the Ministry of Fisheries, Animal Husbandry & Dairying plays a key role in promoting sustainability and improving livelihoods. ASCI has worked closely with the Ministry to develop 46 qualifications across areas such as Dairying, Livestock, Animal Health, Poultry, Fisheries, and Small Ruminants, ensuring they meet industry standards and cater to sector-specific needs.



In collaboration with the National Fisheries Development Board (NFDB), ASCI has successfully up-skilled 12,500 Aquaculture Farmers and Marine Capture Fishermen and also jointly organized the upskilling of 10,000 farmers under the Tribal Sub Plan of PMMSY, focusing on the SC/ST community through various Fisheries and Aquaculture courses. ASCI has also partnered with the National Dairy Development Board (NDDB) to enhance skill development in the dairy and livestock sectors, further contributing to the growth and sustainability of these industries.



# **Interventions in School Education**

ASCI has introduced NSQF based programs for schools from class 9<sup>th</sup> to class 12<sup>th</sup> (equivalent to NSQF Level 4) in collaboration with various state governments under Samagra Shiksha of Ministry of Education, Government of India. ASCI facilitates training as per Qualification Packs (QPs), conducts assessments and certification of students apart from supporting State Education Boards.



State	No. of Schools	State	No. of Schools
Madhya Pradesh	522	Kerala	160
Maharashtra	216	Telangana	80
Himachal Pradesh	227	Sikkim	30
Odisha	201	Goa	55
Chhattisgarh	131	Gujarat	460
Punjab	135	Uttarakhand	68
Assam	507	Tripura	98
Andhra Pradesh	142	Ladakh	6
Jammu & Kashmir	42	Nagaland	44
Rajasthan	437	Mizoram	20
Jharkhand	88	Andaman & Nicobar Islands	7
Meghalaya	37		

Total 3,713 schools are running Agriculture courses in 23 states



# **Training of Trainers and Master Trainers**

ASCI organizes Training of Trainers (ToT) and Training of Master Trainers (ToMT) Programs on a regular basis for various job roles across different geographical regions aiming to improve training delivery skills in the sector of their preference in alignment with NSQF

# **How ToT program helps Trainers**

- Understand and identify parts of a NOS in domain QP and trainee handbook
- Follow quality systems, ethics and safety practices for effective training
- A Determine professional development needs and prepare a development plan
- Design, plan and deliver competency-based training sessions
- Demonstrate effective training delivery tailored for learner needs
- Identify, support and coach learners with special needs

# **How ToMT program helps Master Trainers**

- Develop and enhance training, facilitation and learning practices
- ▲ Facilitate learning sessions; reflect and improve practice through evaluation
- ▲ Facilitate use of appropriate training methods, learning techniques and use of ICT

Number of ToT & ToMT Programs	587
Number of Trainers Certified	12,645

# Recent Collaborations



National Dairy Development Board (NDDB) and ASCI signed a Memorandum of Understanding (MoU) to strengthen skill development in the dairy sector. The signing ceremony was attended by Dr. Satender Arya, CEO-ASCI, and Shri Lalit Prasad Karan, Senior General Manager-NDDB, in the presence of Dr. Meenesh Shah, Chairman-NDDB. This collaboration aims to enhance the knowledge base, identify skill gaps, design capacity-building initiatives, and implement training programs to support stakeholders in the dairy industry.

ASCI has partnered with the Horticulture Training Institute (HTI) in Karnal by signing a Memorandum of Understanding (MoU) to establish a prestigious National Level Centre of Excellence for Horticulture Skills. The MoU was exchanged between CEO-ASCI and Mr. Arjun Saini, Director General of the Department of Horticulture, in the esteemed presence of Shri Sudhir Rajpal, Additional Chief Secretary, Government of Haryana. This strategic collaboration aims to elevate the standards of horticulture skills and foster excellence within the sector.





ASCI signed a Memorandum of Understanding (MoU) with the Government of Assam to establish a Centre for Excellence in Dairy Skill Development and Innovation. This initiative aims to support the dairy industry in the North Eastern region. As part of this effort, ASCI's CEASI team is developing a dedicated facility in Guwahati, equipped with office space, smart classrooms, dormitories, guest rooms, and a functional kitchen to enhance training and workshop experiences.

- CSIR-Human Resource Development Centre (CSIR-HRDC) and ASCI formalized a strategic partnership through an MoU to advance skill development in the agricultural sector.
- ASCI and National Collateral Management Limited (NCML) collaborated on several aspects to cover RPL, Short Term Training, Apprenticeship and Industry validations.
- MoU with Haryana State Industrial & Infrastructure Development Corporation (HSIIDC) for conducting short-term training for youth of Haryana.
- A MoU with IGNOU to offer NSQF-based skilling programs and set up skill development centers along with support for capacity building.
- MoU with Nempact, a placement agency that provides assistance to affiliated Training Partners of ASCI for pan-India placement of skilled candidates.
- ASCI signed MoU with Patanjali Bio Research Institute at Haridwar and launched Recognition of Prior Learning program for 40,000 farmers in Organic Farmer and Group Farming Practitioner job roles.



# **Collaboration with Academic Institutions**

# **Agriculture / Horticulture Universities:**

- 1. Punjab Agriculture University (PAU), Ludhiana
- 2. Tamil Nadu Agriculture University (TNAU), Coimbatore
- Orissa University of Agriculture & Technology (OUAT), Bhubaneswar
- 4. University of Horticultural Sciences (UHS), Bagalkot
- Indira Gandhi Krishi Vishwavidyalaya (IGKV), Raipur Chhattisgarh
- University of Agricultural & Horticultural Sciences (UAHS), Shimoga
- 7. Central Agricultural University (CAU), Manipur
- 8. Professor Jayashankar Telangana State Agricultural University (PJTSAU), Hyderabad
- Chaudhary Charan Singh Haryana Agricultural University (CCSHAU), Hisar
- Banda University of Agriculture & Technology (BUAT), Banda
- 11. Maharana Pratap University of Agriculture & Technology (MPUAT), Udaipur
- 12. Navsari Agricultural University (NAU), Navsari
- 13. Bihar Agriculture University (BAU), Sabour, Bhagalpur
- G B Pant University of Agriculture & Technology (GBPU&AT), Pantnagar
- 15. Birsa Agricultural University (BAU), Ranchi
- Dr. YSR Horticultural University (Dr. YSRHU), Andhra Pradesh
- Dr. Yashwant Singh Parmar University of Horticulture & Forestry (YSPUHF), Solan
- 18. University of Agricultural Sciences (UAS), Dharwad
- 19. Kerala Agricultural University (KAU), Kerala
- 20. Jawaharlal Nehru Krishi Vishwa Vidyalaya (JNKVV), Jabalpur
- 21. Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya (RVSKVV), Gwalior
- 22. CSK Himachal Pradesh Krishi Vishwavidyala (CSK HPKV), Palampur
- 23. Bidhan Chandra Krishi Vishwavidyalaya (BCKV), West Bengal
- 24. Acharya N.G. Ranga Agricultural University (ANGRAU), Guntur
- 25. Swami Keshwanand Rajasthan Agricultural University (SKRAU), Bikaner
- 26. Sardar Vallabhbhai Patel University of Agriculture & Technology (SVPUAT), Meerut
- 27. Junagadh Agricultural University (JAU), Junagardh
- 28. Sri Karan Narendra Agriculture University (SKNAU), Jobner
- 29. Assam Agricultural University (AAU), Jorhat
- 30. Maharana Pratap Horticultural University (MHU), Karnal
- 31. Narendra Deva University of Agriculture & Technology (NDUAT), Faizabad
- 32. University of Agricultural Sciences, Raichur
- $33. \ \ Indian \, Institute \, of \, Horticultural \, Research, Bengaluru$
- 34. Dr. Balasaheb Sawant Konkan Vidyapeeth, Dapoli

# Veterinary / Animal Sciences/Fisheries Universities

- Guru Angad Dev Veterinary & Animal Sciences University (GADVASU), Ludhiana
- 2. Tamil Nadu Veterinary and Animal Sciences University (TANUVAS), Chennai
- 3. Tamil Nadu Fisheries University (TNFU), Nagapattinam
- West Bengal University of Animal & Fishery Sciences (WBUAFS), Kolkata
- U.P. Pandit Deen Dayal Upadhyaya Pashu Chikitsa Vigyan Vishwavidyalaya Evam Go Anusandhan Sansthan (DUVASU), Mathura
- Maharashtra Animal and Fishery Sciences University (MAFSU), Nagpur
- Kerala Veterinary & Animal Sciences University (KVASU), Kerala
- 8. Sri Venkateswara Veterinary University (SVVU), Tirupati
- Lala Lajpat Rai University of Veterinary & Animal Sciences, Hisar
- Rajasthan University of Veterinary & Animal Sciences (RAJUVAS), Bikaner
- Nanaji Deshmukh Veterinary Science University (NDVSU), labalpur
- 12. The National Dairy Research Institute (NDRI), Karnal
- 13. Karnataka Veterinary, Animal & Fisheries Sciences University (KVAFSU), Karnataka
- 14. Central Institute of Fisheries Education (CIFE), Mumbai
- 15. Chhattisgarh Kamdhenu Vishwavidyalaya (CGKV), Anjora
- 16. Bihar Animal Sciences University (BASU), Patna
- Kerala University of Fisheries & Ocean Studies (KUFOS), Kochi

### **CSIR**

- CSIR-Human Resource Development Centre (CSIR-HRDC), Ghaziabad
- 2. CSIR- National Institute of Oceanography (CSIR-NIO), Goa
- 3. CSIR- Institute of Himalayan Bioresource Technology (CSIR-IHBT), Palampur
- CSIR- Indian Institute of Toxicology Research (CSIR-IITR), Lucknow
- 5. CSIR- Central Scientific Instruments Organization (CSIR-CSIO), Chandigarh
- CSIR- National Botanical Research Institute (CSIR-NBRI), Lucknow
- CSIR- Indian Institute of Integrative Medicine (CSIR-IIIM), Jammu
- 8. CSIR- Advanced Material & Processes Research Institute (CSIR-AMPRI), Bhopal



# **Qualification Packs (QPs) and National Occupational Standards (NOS)**

ASCI envisions to upgrade skills of cultivators, direct and indirect labor engaged in organized and unorganized Agriculture and Allied Industry through standardized training on the NOS' developed in line with the industry needs. Keeping in view the current and emerging needs of the nation/industry, ASCI has developed **143** Qualification Packs in different segments giving emphasis to new generational Job Roles.

Farm	Mechanization & Precision Farming	
SN	Name of Active Qualification	Level
1	Precision Farming Technician	5.0
2	Micro-Irrigation Technician	4.0
3	Solar Pump Technician	4.0
4	Greenhouse Operator (Option: Small Enterprise)	3.0
5	Irrigation Pump Technician (Small Capacity)	4.0
6	Tractor Operator	4.0
7	Kisan Drone Operator	3.0
8	Repair and Maintenance Supervisor (Farm Machinery)	5.0
9	Custom Hiring Centre In-Charge (Agri Machinery)	5.0
10	Agriculture Machinery Demonstrator	5.0
11	Harvesting Machinery Operator (Option: Post-Harvest Machineries Operation)	4.0
12	Combine Harvester Machine Operator	4.0
13	Tractor Service Mechanic (Option: Repair and	4.0
	Maintenance of Fam Implements)	4.0
14	Repair and Maintenance Technician (Farm Machinery)	4.0
15	Power Tiller Operator	3.0
16	Satellite Data Analysis for Crop Management	4.0
17	Practicing Agrivoltaic Farming	4.0
18	Horticulturist (Protected Cultivation) (Electives: Hi-Tech Nursery, Vegetable, Flower)	5.0
19	Repair & Maintenance of Solar Powered Farm Equipment/ Machinery	4.0
20	Introduction to Operating Solar Powered Appliances for Post-Harvest Operations	3.5
Agri	iculture Crop Production	1
21	Cotton Cultivator	3.0
		3.0
22	Fundamentals of On-Farm Strategies to Mitigate Climate Risks	4.0
23	Organic Grower	4.0
24	Pulses Cultivator	4.0
25	Essentials of Sustainable Usage of Fertilizer and Soil Ameliorants	4.0
26	Paddy Farmer	3.0
27	Pesticide & Fertilizer Applicator	2.5
28	Organic Farm And Business Promoter	5.0
29	Integrated Farming Practitioner	4.0
30	Sugarcane Cultivator	3.0
31	Oilseed Crop Grower (Elective: Soybean, Groundnut, Mustard)	4.0
32	Cereal Crop Grower (Electives: Wheat, Rice, Maize, Millet)	3.0
	duction Horticulture	
33	Coffee Plantation Worker	3.0
34	Medicinal and Aromatic Plants Grower	4.0
35	Coconut Grower cum Primary Processor	4.0
36	Florist	2.5
37	Plantation Worker (Option: Oilpalm, Palmyrah, Areca	2.5
	nut and Betelvine, Cocoa, Cashew Nut)	3.0
38	Tropical/Sub-tropical Fruit Grower (Options: Pomegranate/ Guava/ Ber/ Mango/ Banana/Citrus Fruits)	4.0

SN	Name of Active Qualification	Level
39	Banana Farmer cum Primary Processor	3.0
40	Tea Maker (Production)	4.0
41	Tea Factory Assistant	4.0
42	Flower Packager and Palletizer	2.5
43	Solanaceous Crop Cultivator	3.0
44	Design and Construct Vertical Garden	4.0
45	Makhana Grower cum Processor	4.0
	Options: Makhana Products	
46	Essential Oil Extractor	3.0
47	Floriculturist (Electives: Rose/ Gerbera/	4.0
	Chrysanthemum/ Orchid/ Marigold)	4.0
48	Tea Plantation Worker	3.0
49	Vegetable Grower (Electives: Cole Crops/	
	Leafy Vegetables/Underground Crops (Bulb,	4.0
	root, Tuber)/Cucurbit Crops/Solanaceous	4.0
	Crops/Legume Vegetables /Okra)	
50	Vineyard Grower	4.0
51	Technician- Coir Grow Media	4.0
52	Fundamentals of Export Norms for	4.0
	Horticultural and High Value Crops	4.0
53	Spice Crop Cultivator (Electives: Herbal Spices/	4.0
	Seed Spices/ Tree Spices/ Rhizomatous Spices/ Oil Yielding Spices/ Pod Spices/ Berry Spices/ Saffron)	
	Trefulling Spices/ Pour Spices/ Berry Spices/ Sailton)	
Ame	nity Horticulture & Landscaping	
54	Professional Gardening and Nursery	4.5
	Management	
55	Master Gardener	4.0
56	Plant Nursery Associate	3.0
57	Hydroponics Technician	4.0
58	Assistant Gardener	3.0
59	Gardener cum Nursery Raiser	4.0
Agri	-Information Management	
60	Digital Agriculture Extension Promoter	5.5
	(Elective: Farm Production, Agri Supply Chain)	
61	Agri Extension in DRE Applications & Financing	4.0
62	Krishi Sahayak	3.0
63	Agriculture Extension Service Provider	4.0
64	Agriculture Field Officer	4.0
Anin	nal Husbandry & Livestock	
65	Artificial Insemination Technician (Option:	4.0
	Program Implementation and Livestock Marketing	
66	Goat/Sheep Farmer (Option: Sheep Shearing)	3.0
67	Livestock Green Management Promoter	4.0
68	Practicing one Health Approach (Livestock)	4.0
69	Fundamentals of Livestock Marketing Practices	4.0
70	Piggery Farmer	3.0
71	Livestock Service Provider (Options: Program	4.0
	Implementation and Livestock Marketing,	



SN		
	Name of Active Qualification	Level
72	Dairy Farmer/ Entrepreneur	4.0
73	Village Level Milk Collection Center Incharge	4.0
74	Bulk Milk Cooler (BMC) Operator	4.0
75	Chilling Plant Technician	4.0
76	Dairy Farm Supervisor	5.0
77	Dairy Worker	3.0
78	Milk Procurement & Input Supervisor	5.0
Poul	try Farm Management	
79	Small Poultry Farmer	4.0
80	Poultry Hatchery Operator	3.0
81	Poultry Hatchery Supervisor	5.0
82	Poultry Farm Worker	3.0
83	Poultry Feed, Food Safety and Labelling Supervisor	5.0
84	Chick Sexing and Grading Technician	3.0
85	Poultry Farm Supervisor (Electives: Breeder/Layer, Broiler)	5.0
		5.0
Fishe		2.0
86	Aquaculture Worker	3.0
87	Fisheries Extension Associate	4.0
88	Fish Seed Grower	4.0
89	Aquarium Technician	4.0
90	Freshwater Aquaculture Farmer	4.0
91	Shrimp Farmer	4.0
92	Deep Sea Fisher	4.0
93	Hatchery Production Worker	3.0
94	Basics of Cage Culture Fish Farming	4.0
95	Mariculture Farmer (Option: Pearl Culture)	4.0
96	Ornamental Fish Farmer (Option: Aquarium)	4.0
97	Essentials of Mitigating GHG Emissions in Fish Value Chain	4.0
98	Brackishwater Aquaculture Farmer (Option: Crab, Finfish)	4.0
99	Fishing Boat Driver (Small Mechanized vessels upto 24OAL)	4.0
100	Marine Capture Fisherman cum Primary Processor	3.0
101	Aquaculture Technical Supervisor (Option: Biofloc Technology, RAS Technology)	5.0
102	Inland Capture Fisherman cum Primary Processor	3.0
Seed	Industry Segment	
103	Quality Seed Grower	4.0
104	Seed Bank Management	4.0
Soil I	Health Management	
105	Soil & Water Testing Lab Analyst	5.0
106	Soil & Water Testing Lab Technician	4.0
Agric	culture Industries	
107	Essentials of Internal Control Inspections (Organic Standards)	4.0

Agri	Entrepreneurship & Rural Enterprises			
SN	Name of Active Qualification	Level		
108	Mushroom Grower	4.0		
109	Agri Service Input Dealer	5.0		
110	Community Service Provider	4.0		
111	Vermicompost Producer	3.0		
112	Group Farming Practitioner	4.0		
113	Institution Development Manager	5.5		
114	Fundamentals of Biomass Processing for Energy	4.0		
115	Introduction to Regulatory Compliances for FPO	4.0		
116	Fundamentals of Business & Marketing Plan for a FPO	4.0		
117	Fundamentals of Accounting and Financial	4.0		
	Management Practices for FPO	4.0		
118	Essentials of Managing a FPO	4.0		
119	Essentials of Agri Services and Input Retailing	4.0		
Post-	Harvest Supply Chain Management			
120	Agriculture Warehouse Worker	3.0		
121	Packhouse Worker	3.0		
122	Supply Chain Field Executive	4.0		
123	Agri Warehouse Supervisor	5.0		
124	Fundamentals of Aggregation and Post-Harvest	3.0		
	Handling of Farm Produce	4.0		
125	Quality Assurance in Grain Storage	3.5		
Comi	modity Management	Į.		
126	Agri Commodity Quality Assayer	5.0		
127	Agri Commodity Procurement Manager	5.5		
128	Quality and Price Risk Management of Agro	3.0		
	Commodities for Farmers			
129	Price Risk Management in Agri Commodities for FPO	4.0		
130	Basics of Agri Commodity Market	4.0		
131	Commodity Account Manager	5.0		
132	Agri Commodity Fumigation Operator	4.0		
Fores	try/Agroforestry			
133	Vriksh Sanrakshak	4.0		
134	Forest Nursery Raiser	4.0		
135	Bamboo Grower	3.0		
136	Urban Forest Developer	4.0		
137	Lac Cultivator	3.0		
138	Carbon Farming Practitioner	4.5		
Othe	r Allied			
139	Beekeeper	3.0		
140	Sericulturist	3.0		
141	Barefoot Technician	4.0		
142	Plant Tissue Culture Technician	4.0		
Wate	Watershed Management			
143	Water Resource Community Mobilizer (Elective: Watershed, Springshed, Groundwater)	4.0		



Developing Critical Agricultural Skills Courses in India (DCASCI) initiative, supported by the Australian Government's Department of Education and led by The University of Adelaide, aimed to enhance bilateral relationships between Australia and India by developing critical agricultural skill courses in agriculture from March 2023 to June 2024. This collaborative project involved key stakeholders from both countries, including ASCI, NSFI, ICAR, and Mahindra Group, and successfully developed critical skills and National Occupational Standards (NOS) to address emerging agricultural training needs in India, fostering long-term educational partnerships and aligning India's agricultural education with international standards. A total of 5 Qualification Packs, 12 NOS, and 8 Micro Credentials (MCr) were developed.





# **Focus on Climate Change**

ASCI, in collaboration with Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), organized 100 awareness-raising workshops on KUSUM Component-A in local languages through 100 KVKs or suitable institutes/locations, reaching 3,000 farmers across India.

The project aligned with the goal of identifying and developing innovative areas for photovoltaic (PV) applications to support the ambitious national renewable energy (RE) target of 500 Gigawatts (GW) by 2030. Among emerging solar technologies, Agri-Photovoltaics (AgriPV), Floating Photovoltaics (FPV), and Building-Integrated Photovoltaics (BIPV) were considered promising solutions, integrating solar energy generation with diverse environments and infrastructures.





## **Agriculture Skill Council of India**

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